

Summer term 2 Year 6

English

Reading

- Summarise main ideas
- Identify how structure and presentation contribute to meaning
- Discuss authors use of language
- Distinguish between fact and opinion

Writing

- Use expanded noun phrases; modal and passive verbs; relative clauses
- Use: commas and hyphens to avoid ambiguity; brackets, dashes and commas for parenthesis; semi colons or dashes between independent clauses; colons in lists; punctuation of bullet points

Mathematics

- Understand and use simple formulae; Express missing number problems algebraically; Find pairs of numbers that satisfy an equation with two unknowns, enumerate possibilities of combinations of two variables; Generate and describe linear number sequences.
- Multiply and divide whole numbers by 10, 100 and 1000; Understand and use simple formulae; Express missing number problems algebraically; Find pairs of numbers that satisfy an equation with two unknowns, enumerate possibilities of combinations of two unknown variables.

Design and Technology

- understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]
- apply their understanding of computing to program, monitor and control their products

Geography – Around the World

Locate the World's countries, focusing on Europe and the Americas

Study UK counties, cities, regions,

Use 8 points of the compass, six-figure grid references, symbols and keys



Science – Living Things and their Habitats

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- Set up simple practical enquiries and fair tests
- Ask questions and use enquires to answer them
- Collect, record, sort and present data

Transition Investigations

- Plan and conduct experiments

Computing – Programming HTML

- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Music - Musical Processes

- Improvise and compose music

PSHE

- to talk and write about their opinions, and explain their views, on issues that affect themselves and society
- to recognise their worth as individuals by identifying positive things about themselves.

R.E.

Buddhism

What do we mean by a good life?

The 4 Noble Truths and Eightfold path?

Languages

French - Progressive Language

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes.

P.E.

Always outdoor where possible. Focusing on improving general fitness levels since lockdown.

- Games
- Athletics