

Autumn term 2 - Year 6

English

Reading

- Read and discuss a broad range of texts
- Prepare poems/plays to read aloud and perform
- Check for sense and ask questions to improve understanding
- Draw inference and make predictions
- Summarise main ideas
- Identify how structure and presentation contribute to meaning
- Discuss authors use of language
- Distinguish between fact and opinion

Writing

- Precis longer passages
- Assess effectiveness of own and others writing and propose changes to enhance effect and clarify meaning
- Check writing for: correct and consistent tenses: subject/verb agreement: distinction

Mathematics

- Identify common factors, common multiples and primes
- Use order of operations
- Use estimation to check answers
- Simplify, compare and order fractions
- Use equivalents to add and subtract fractions
- Multiply simple fractions together and divide fractions by whole numbers
- Associate a fraction with division and calculate decimal fraction equivalents

DT – Fairgrounds

Use mechanical systems in own products - using cams, pulleys and gears

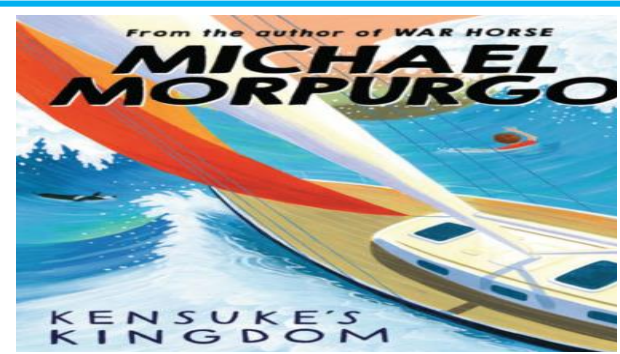
-use linkages to large and varied movements

History – Crime and Punishment

To introduce the broad trends of crime and punishment from the Romans, Anglo Saxon, Tudor and Victorian and Modern periods of history in the 21st century

To recap the history of crime and punishment and compare it to today.

Crown Court Judge to visit Y6 and visit to Lancaster Castle



Science - How We See Things

- Explore how light behaves (travelling in straight lines, reflection, refraction, shadow formation)
- Set up simple practical enquiries and fair tests
- Ask questions and use enquires to answer them
- Collect, record, sort and present data
- Record and report on finding sin various ways
- Use results to draw conclusions make predictions, suggest improvements and ask further questions
- Identify differences, similarities and changes

Computing – Programming

- Coding (Espresso)
- Use logical reasoning

Music

- Tempa
- Rhythmic Patterns
- Melodic Patterns

Perform songs

My Best Friend

Singing Swinging Star

PSHE- Unstoppable BFC

- CEOPS
 - SEAL units as required or necessary
- Visitors to the Year Group?
- Life Bus -Healthy lifestyles and drugs

R.E.

Hindu

Is there one journey or many?

Languages

French - Progressive Language

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes.

P.E.

Always outdoor where possible. Focusing on improving general fitness levels since lockdown.

- Athletics.
- Ball/Invasion games