

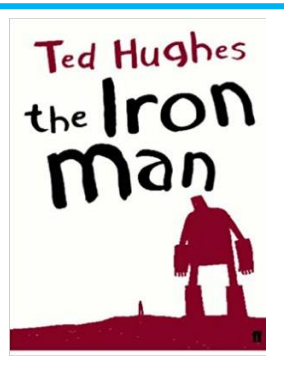
Spring 1 Year 3

English- **The Iron Man**

- Revise weekly spelling patterns – Spelling Shed.
- Draw inferences and make predictions from the text.
- Ask questions to improve understanding of the text.
- Character description.
- Write a book review
- Reading comprehension focus.
- SPaG focus: prepositions; adverbs adjectives nouns and verbs; conjunction; sentence types; expanded noun phrases; suffixes
- Poetry – Learning and rehearsing; answering questions

Geography- **The UK**

- Revise/ teach countries of the UK
- Labelling key cities in the UK.
- Looking at how London grew over time
- Naming UK seas and rivers.
- Exploring counties in the UK.
- Looking at change in daily routines over time
- Contours – hills and mountains



PSHE –

- Feelings and emotions
- Friendship
- Worries
- Exercise and fitness

Music – **Rhythm and Pulse**

- Finding the pulse
- Using body as percussion
- Counting beats in a bar
- Learning a song
- Clapping a rhythm

Maths

- Place value.
- Mental addition and subtraction
- Fractions
- Mass, volume and capacity
- Counting and sequences
- Multiplication and division
- Statistics and measure

French- **Verbs**

- Learning the verb 'to do'
- Revisiting numbers 1-20

Science- **Forces and Magnets**

- Push and pulls.
- Magnetic poles.
- Investigating properties of magnets.
- Magnetic and non-magnetic materials.
- Sc 1 – predicting, explaining results, asking questions, making conclusions

R.E- **Being a good leader**

- Who are our leaders?
- What makes a good leader?
- What it means to be a disciple of Jesus
- Christian Aid and the Salvation Army

P.E. **Invasion Games**

- Send and receive a ball in an invasion game
- Use simple tactics in a game
- Evaluate their own and others' success
- Gymnastics

Design Technology - **The Iron Man**

- Antony Gormley – looking at sculptures
- Designing, creating and evaluating robots

Computing - **Internet safety**

- Importance of passwords
- Cyber-bullying
- On-line safety
- Safer Internet Day