



Summer 1 2025

Year 5

English

Book- Street Child (by Berlie Doherty)

- Comprehension based on the novel
- Apostrophes for singular and plural possession
- Speech punctuation
- Main and subordinate clauses (including relative clauses)
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence (including use of drama)
- Predicting what might happen from details stated and implied
- Writing a non-fiction text with historical accuracy
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Identifying how language, structure and presentation contribute to meaning
- Proof-read for spelling and punctuation errors

Maths

- Perimeter and area
- Statistics
- Mental arithmetic
- Shape (degrees; measuring, classifying and drawing angles; regular and irregular polygons; 3-D shapes)

French - Les Vetements (clothes)

- Recognise, recall and spell different items of clothing with their indefinite articles/ determiners
- Use "I wear"
- Describe different items of clothing using adjectives



PSHE - Being my Best

- Human body
- Identify own strengths, talents and weaknesses
- Being part of a community
- Independence and responsibility
- Basic first aid, including sepsis awareness

Computing- Selection in quizzes (programming)

- Exploring conditions
- Selecting outcomes - using 'if..then...else...'
- Asking questions - identifying two responses to a binary question
- Designing a quiz
- Testing a quiz
- Evaluating a quiz

Geography - Enough for Everyone

- European Country Study – settlements, electricity distribution, renewable energy sources, location on atlas, map
- Labelling foods produced in UK

Science- Changes in materials

- Irreversible and reversible changes
- Comparing and grouping materials based on their properties
- Using knowledge of solid, liquid and gases to separate mixtures (filtering, separating and evaporating)
- Planning, answering questions, controlling variables, taking measurements, making predictions, recording results, reporting and presenting findings

R.E. - Women in the Bible

- The story of Ruth
- The story of Esther
- Jewish festival of Purim
- Values of courage and faith

Design Technology - Building Bridges

- Design - make - evaluate
- Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- Use mechanical systems

P.E. Rugby

- Wigan Warriors coaching

Gymnastics

- Large apparatus
- Partner work
- Sequencing
- Mirroring