

Spring 2 2025 Year 1

Florence Nightingale

English - Stories from a Range of Cultures

Poetry- Pattern and Rhyme

Stories from a Range of Cultures- Sequencing sentences to form short narratives. Retell the story.

Poetry- Write a short poem to perform.

- Leaving spaces between words.
- Beginning to punctuate sentences using a capital letter and full stop, question mark or exclamation mark.

--Using a capital letter for names of people, places, days of the week and the personal pronoun 'I'.

- How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat].

Maths

- Place value
- Count from 20 to 50
- Count by making groups of 10.
- Partition into tens and ones
- Length and height
- Compare lengths and heights
- Measure lengths using objects
- Measure length in centimetres
- Mass and volume
- Heavier and lighter
- Measure mass
- Full and empty
- Compare volume
- Measure capacity
- Compare capacity

Phonics: Floppy's Phonics

In Phonics this term we continue to focus upon developing our knowledge of Floppy's Phonics, we look more intensely at alien and real words. We will begin focusing on closing gaps in children's knowledge this term, specifically targeting areas of weakness to ensure growth and impact.



The Lady of the Lamp

Science- Growing Plants *2

This term in Science we will continue to develop our understanding of how plants grow by undertaking several experiments to demonstrate the life cycle of plants and identify the function of different plant parts.

We will focus on identifying species of tree local to our area and how we can identify these as well as being able to identify the difference between evergreen and deciduous species.

P.E: Large Apparatus and Game Playing Skills:

This term in indoor P.E. we will be investigating using the large apparatus to support growing motor development and growth. Looking to expand upon our previous learning.

In outdoor P.E. we will begin to look at a range of games and begin to consider tactical thought and team work to improve our game playing as well as honing our skills with balls and other equipment.

Computing: Grouping Data

In Computing this term, we will begin to look at how we group data and create labels and groups for easy identification.

We will investigate the purpose of these groups within Computing and begin to explore the ideas of groups being created by the properties of the objects they contain. Leading in turn, to an understanding that objects can exist simultaneously in multiple groups.

We will then begin to look at ways of using this data to answer questions and begin simple investigations into how this data could be used.

Music: Using Round and Round by Charanga.

In music this term we will be exploring spoken, sung and instrumental ways of keeping the beat. We will use glockenspiels to a range of notes in time and practice using these skills to a range of different musical styles.

Art: Clay Sculpture - Florence Nightingale

In Art this term we will be looking at and exploring the sculptures of Henry Moore. We will be looking at the skill we need to sculpt and use clay.

We will finish this topic by designing and creating our own clay figure of Florence Nightingale attempting to emulate Henry Moore's abstract sculptural style.

History: Fabulous Nurse (Focus: Florence Nightingale).

This term we will be exploring notable and impactful people upon our history. We will be looking at and exploring the lives and impacts of several historical nurses; Florence Nightingale, Mary Seacole and Edith Cavell.

We will compare the times periods in which these women lived, creating times lines to show their impact and effect on the world around them. As well as consider how the impact they made has changes that can still be seen today!

R.E Christianity Easter

New life and Changes

- To explore the Easter story.
- A close look at the reawakening of nature and the miracle of new growth.

RSE - Rights and Responsibilities:

This term in RSE we investigate the things in our world that we need to take responsibility for ourselves and why it is important for us to do so. We discuss ideas such as brushing teeth, following rules and helping others both at school and at home. Towards the end of the topics, we discuss money; where it comes from, its value and how we can look after it responsibly.

