

Spring 1 Year 1

Plants and Healthy Living

English - Traditional Tales. Instructions

Traditional and Fairy tales -Composing sentences orally before writing. Write a traditional tale.

Instructions- Write a set of instructions for how to make a healthy smoothie.

-Leaving spaces between words.

- Beginning to punctuate sentences using a capital letter and full stop, question mark or exclamation mark.

-Using a capital letter for names of people, places, days of the week and the personal pronoun 'I'.

-Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper).

Maths: Place Value (Within 20) and Addition and Subtraction (Within 20).

In this term we will continue to develop the children's understanding of number, recapping and strengthening their knowledge of place value and numbers to 20. Counting forwards and backwards starting from any number within the known set.

We continue our exploration of addition and subtraction and aim to move towards the use of number lines and number squares to support our calculations allowing us to develop our autonomy in calculation.

We continue to visit other skills that are required throughout Year 1 including counting in 2s and 5s.

Phonics:

In Floppy's Phonics this term we continue to focus upon developing our knowledge of Phase 3 and 4 sounds. We begin focusing on ways to make same sounds with different ways of writing.



Science - Growing Plants

This term in Science we begin to investigate plants. We will learn to identify a wide range of local flora as well as some of the more common national species.

We will undertake an experiment to see how a bean grows and monitor its growth at each stage of development. We will come to know the names of different parts of a plant and the function for each part: the roots, stem, leaves, flower, and seed.

P.E: Gymnastics and Ball Skills:

This term in indoor P.E. we will be investigating basic Gymnastic skills making use of small apparatus to investigate different ways of combining movement. In outdoor P.E. we will begin to expand on our previously developed ball skills, investigating different ways of moving balls with our bodies and developing skills already in place.

Computing: Digital Art and File Management

In Computing this term, we will investigate how to use a computer to create drawings and images. We will use the Paintz.app, learn about the different tools it provides and by the end of the unit - create and save our own Computer Art.

We will also begin to investigate the ideas of ownership when related to computer files and how to keep our files safe. We will discuss the importance of keeping files private and begin learning about how we can achieve this safely.

Music: In the Groove

In music this term we will be exploring spoken, sung and instrumental ways of keeping the beat. We will use glockenspiels to play both the C and D notes in time and practice using these skills to a range of different musical styles.

Design and Technology: Healthy Drinks

In DT this term we will be discussing what makes a healthy drink. We will discuss the different drinks we have and how a lot of the drinks we have normally can be unhealthy if we drink them a lot. We will design, make and evaluate our fruit smoothies and have great fun doing it!

Geography - Our Country and the Weather:

In Geography this term we will seek to discover and identify the four parts of the United Kingdom using a combination of atlas and online resources.

We will also investigate the different weathers that we have across the world. Learning how and why weather is important as well and how weather reports are made. Culminating in making our very own weather report.

R.E. Jesus:

This term we aim to discover more about the life of Jesus and the world in which he lived. We shall learn a little of his disciples as well as exploring some of the miracles that Jesus performs.

RSE - Being my Best:

This term in RSE we focus on the different ways in which we can try to keep ourselves healthy. Both physically and mentally.

We engage in discussions around diet and food choice, consider how to control the spread of disease and why it is important to do so.

We also investigate the importance of perseverance and resilience in learning, how to lift the support the spirits of others when they are feeling blue and begin teaching strategies and aids for when you are feeling blue yourself.

Flourishing Opportunities:

This term we aim to visit our local Rock Gardens to look at Seasonal Changes as well as receive regular visits from Reverend Johnny.

