

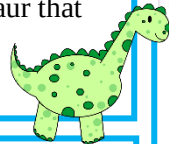
Autumn 1 Year 1 Ourselves

English - Dinosaurs

In our first term in year one we will aim to consolidate and strengthen the learning that the children have received in reception. We will look at letter formation, sentence formation and use a wide range of tools to ensure that the basics of writing are embedded. We will also continue with regular reading and guided reading sessions in order to support children's comprehension and reading skills.

Texts Used:

A First Book of Dinosaurs, The Dinosaur that Pooped a Planet.



Maths - (Place Value within 10)

Within the first term we spend a large amount of time consolidating and expanding upon their number knowledge from reception. We focus upon the children's ability to manipulate numbers, identify 1 more and 1 less, their number formation and acquiring needed number facts such as number bonds to 10.

Computing – Technology Around Us

Our journey in Computing begins with identification of different computer parts, knowing how to log on and off our school computers and learning how to make use of different computer devices such as the mouse and the keyboard. We have also asked the question of what Technology is and how does it help us.

Phonics

In Floppy's Phonics this term we focus upon strengthening knowledge of Phase 2 sounds and begin pushing into Phase 3 and 4.

We focus in on segmenting words into sounds and blending to support reading.



Science - Ourselves

This time we seek to know that animals, including humans, change and grow as they age.

We aim to be able to name the parts of our external bodies and to be able to identify a name the more important our internal organs as well as discuss their purpose. Do you like we also aim to investigate our five census and discuss the importance and purpose of each.

P.E. - Travelling

In P.E. we seek to investigate different ways we can move our bodies this term. During outdoor PE we aim to take part in a whole range our activities designed to allow us to move and explore the capabilities of our bodies. During indoor PE we aim to put these skills to the test, challenging ourselves to combine and explore our bodies ranges of motion and movement.

Music – Music Makers

General introduction to pulse, pitch, dynamics, tempo
Supported by and through the
Charanga unit:
Hey You!

Art - Portraits

In this topic we learn about portraits, look and explore some famous portraits (such as the Mona Lisa). Then we practice drawing portraits of others and finally our very own self-portrait.

History - Ourselves

In our history topic this turn we begin by thinking over the nature of time! We come to understand the idea of the future, the past and the present. We look to sequence events chronologically and explore our own pasts. We also look at the past of our school and local area.

R.E. - Harvest

We explore the Harvest Festival and look at why it is important as well as why Christians celebrate at this time of the year. We also look at how they can help others at this time.
We also explore the Jewish celebration of Sukkot.

RSE - Me and My Relationships

This term we focus upon learning about the importance of rules and their purpose. We investigate our own feelings and begin to learn strategies to help us manage our own feelings and identify the feelings within others. We discuss and come to understand the importance of special people in our lives and we seek to identify those individuals. We also seek to identify listening as a skill and consider the different ways we can practise and show good listening.

Flourishing:

This term we seek to visit this from rock gardens to begin exploring seasonal change. Will receive regular visits from Reverend Johnny and will look to visit locations within the local area in order to explore a local history.

