

English- Class Novel 'Beowulf,' by Michael Morpurgo

- Epitaph
- Letter of advice
- Dialogue
- Recount
- Character and setting description
- Modal verbs
- Dashes for parenthesis
- Suffixes

Maths - Mental Multiplication and division

- Common multiples
- Common factors
- Square numbers
- Prime numbers
- Cube numbers

Fractions

- Equivalent fractions
- Covert improper fractions and mixed numbers
- Compare fractions
- Add and subtract fractions

Computing - Creating media: video production

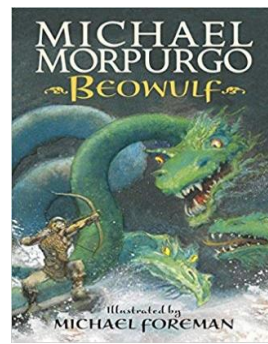
- Recording sound
- Editing audio
- Planning a podcast
- Creating a podcast
- Behind the scenes
- Evaluating podcasts

Music: Charanga

- Different styles of music: sing and play
- Note reading
- How can music connect us with our past?

History - Anglo Saxons and Scots

- Roman withdrawal from Britain in 410^{AD} and the fall of Roman Empire
- Anglo-Saxon invasions, settlements, place names and village life
- Anglo Saxon art and culture
- Christian conversion- Canterbury, Iona and Lindisfarne



PSHE - Valuing Difference

- Qualities of friendship
- Happy being me
- Stereotypes

Flourishing opportunities

- **Christmas 'Incarnation' -**
3-week study by Helen Lewis from Walk Through the Bible
- **Christmas Party**
- **Anglo- Saxon Day -**
Visit by **Heritage Learning Lancashire Outreach**

French- As-tu un Animal?

- Do you have a pet?
- Revision of animals



R.E.- Christmas - Matthew and Luke

- Where in the Bible is the Christmas story?
- How are the stories in Matthew and Luke similar/different?
- How do our celebrations reflect the true meaning of Christmas?

Design and Technology - Sewing

- Creating their own felt Christmas bauble
- Develop their own design criteria.
- Use backstitch
- Create simple patterns

P.E. - Gymnastics

- Balances
- Mirror and Match
- Counter balances
- Supporting balances
- Netball**
- Pass and throwing
- Shooting
- Marking



Science- Properties of Materials

- Recognise properties of materials
- Give reasons, based on testing, why some materials are more suitable than others.